



Conflict Resolution Models used at Montessori Country School



0-3 years

With adult assistance-

1. Identify the challenge or conflict using simple language.
2. Translate and label emotions for those involved.
3. Guide the children in a dialog asking questions like “are you okay?” and “what do you need?”
4. Continue to facilitate the conversation until there is consensus and closure with the conflict.



3-6 years

Using an object such as a “peace rose” or talking stick, the children are guided by an adult to ask the following questions:

1. “What happened?” Have each child tell their version of what happened.
2. “How did this make you feel?”
3. “What do you need?” or “What can we do to make the situation better?”
4. “Do you feel like this conflict has been resolved?”



6-9 years

Using an object (e.g. miniature Peace Pole), children follow the “Resolving a Conflict” script to guide their conversation.

1. Invite person to resolve the conflict and move to a private area.
2. Use a tool for talking and listening (peace pole).
3. The person with the conflict speaks first and holds the talking tool.
4. State what happened and how it made you feel.
“When you _____ I feel _____.”
5. State what you need from the person to resolve this conflict. “I need you to _____.”
6. Pass the talking tool to the other person.
7. They can choose to agree to do what you asked of them.
8. They can explain what happened and agree.
The conflict is resolved.
OR
9. They can choose to not agree to do what you ask and offer an alternative.
Both parties agree and the conflict is resolved.
OR
- There is no agreement on a resolution and the conflict is not resolved.
10. You need support from someone to help with this conflict.



9-12 years

Children have the opportunity to move to a private place to resolve the conflict using the “I” statement script (left).

Request help from an adult, if needed.

If the issue at hand is larger and more complicated, tools and techniques from the [Restorative Justice framework](#) are used (below).

Restorative Questions:

1. What happened, and what were you thinking at the time?
2. What have you thought about since?
3. Who has been affected by what you have done? In what way?
4. What about this has been hardest for you?
5. What do you think you need to do to make things as right as possible?